

THE LP PRESS

Newsletter for Department of the Air Force Learning Professionals

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vol. 1



INTRODUCTION

Welcome to The LP Press!

This is the first edition of our Learning Professionals' Newsletter, one of many ways for us to stay connected and encourage collaboration across the community.

Reach out if you have any questions or input!

Dana Horn

Branch Chief, AETC/A3BP dana.horn@us.af.mil

Dr. Canada's Message • P. 2

Communities of Practice • P. 3

Meet Your CoP Leaders • P. 4-5

Spotlights • P. 6-7

LPQ&A | Consortium • P. 8



DR. CANADA'S MESSAGE

Dear Learning Professional Community,

With the end of 2021 quickly approaching, I thought it would be a great time for A3B to highlight and communicate all of the great work we have been accomplishing for our Learning Professionals and the DAF.

I ALSO WANTED TO TAKE A
MOMENT TO SAY THANK YOU
TO ALL THE VOLUNTEERS WHO
HAVE DEDICATED THEIR TIME
AND ENERGY TO HELP US
ACHIEVE OUR GOALS. YOU
TRULY STEPPED UP TO THE
PLATE IN A GRAND WAY!

Earlier this month, we launched our new Communities of Practice (CoP). You'll see a few pages in this newsletter that provide an overview and introduce you to our CoP Leaders. We have put a lot of thought and energy into how these pages are set up so they are interactive, social and provide a place for collaboration. Let's dedicate time each week to our own professional and personal development by engaging with the content and learning from each other. If you need help or would like to help others develop products and content, we created a Project Hub specifically for small-project collaborations.

Albert Einstein said, "Life is like riding a bike. To keep your balance, you must never stop moving." For us, this applies to the idea that we should learn something new every day.



COMMUNITIES OF PRACTICE

AIR FORCE LEARNING PROFESSIONALS

Now availabile in MilSuite!



OVERVIEW

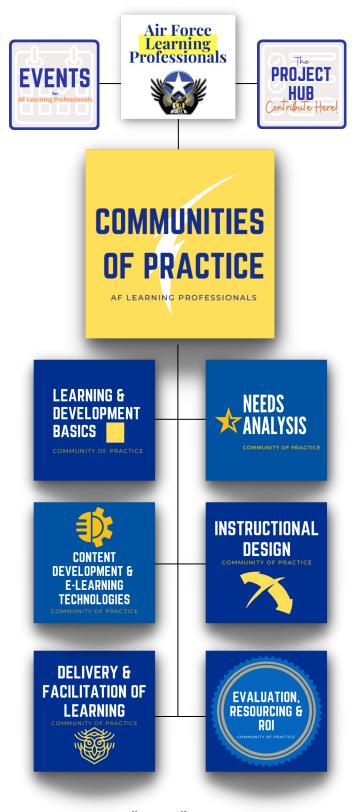
In support of AETC/A3B's Strategic Objectives, a social and collaborative community has been developed for DAF Learning Professionals.

SITE STRUCTURE

The MilBook Community consists of:

Communities of Practice (CoP), Events, and a Project Hub.

Each CoP has an "Activity" page that supports social interaction, collaboration and peer-to-peer learning. Each CoP also has a landing page with curated content for self-guided learning. Each has a CoP Leader, who is a learning expert from within the enterprise that facilitates and manages the content and activity.



SEARCH "AFLP" IN MILSUITE





MEET YOUR COMMUNITY LEADERS

DR. BEVERLY HILL



Dr. Hill manages and facilitates the Delivery & Facilitation of Learning CoP. She has a Doctor of Education in Educational Leadership and Management and is retired as an Air Force chief master sergeant. She has been a civil servant for nearly 12 years and is currently serving at Air University's Eaker Center for Leadership Development as Chief Institutional Effectiveness.



JOSEPH SHOAF



Mr. Shoaf manages and facilitates the Evaluation, Resourcing, and ROI CoP and currently serves as the Technical Training Lead Capabilities Integrator for HQ AETC. He is the primary advisor to senior AETC leaders on all issues related to capabilities integration within technical training and strategy. He has earned a Bachelor's in Occupational Education and two Masters degrees: a M.Ed. and a Master of Military Operational Art and Science.



JANE PERSAD



Ms. Persad manages and facilitates the Needs Analysis CoP and supports the Security Corporation's mission at AETC's Defense Language English Center. She develops curriculum to prepare the US military and global partners to communicate in English. She collaborates with multiple teams across the DoD to update and maintain existing courseware while analyzing the most effective educational approach.







MEET YOUR COMMUNITY LEADERS

MIKE D'ABRAMO



Mr. D'Abramo manages and facilitates the Content Development & eLearning Technologies CoP. He is a curriculum developer for AETC's Defense Language Institute English Language Center. He draws on his dual careers and graduate studies in both international relations and education. Prior to working for the Air Force, Mr. D'Abramo taught at Tufts University, Boston University, and City University of New York.



CRYSTAL BRAGG



Mrs. Bragg manages and facilitates the Learning & Development Basics CoP and currently supports the A3BP Branch by designing and developing social and collaborative learning environments. She manages content curation in various sites and also supports the branch competency work. Mrs. Bragg has a Bachelor's Degree in Psychology and a Master's Degree in Educational Studies and Social Science, as well as the CPTD designation.



DANIEL MOON



Mr. Moon manages and facilitates the Instructional Design CoP and is a curriculum developer at the Defense Language Institute English Language Center at JBSA – Lackland, TX. He holds both an M.Ed. in Instructional Design and an M.A. in Foreign Language Education. His professional curiosity centers around ways to make learners' experiences with online learning more authentic and motivating.





SPOTLIGHTS

A3BA

FORCE DEVELOPMENT ACCREDITATION AND CERTIFICATION











As the FD digital credentialing executive agent, we are working to align the various credentialing activities across the DAF. To date, we have created 32 badges for 4 specialties that include L&D Professionals, First Sergeants, Cyberspace Support, and Air Force Institute of Technology. Additionally, we are in collaboration with Air Force Paralegals and the AU Teaching & Learning Center to facilitate their badge development. Our future initiatives include U.S. Air Force Academy, Explosive Ordinance Disposal, Chaplains Corps and Religious Affairs Airmen, and Tech Training Transformation (T3), aligning with DAFs efforts to "Develop the Airmen We Need" (DAWN).

Mary Lassalle - Adams
Acting Branch Chief, AFTC/A3BA

https://www.learningprofessionals.af.mil/Content/FD-Digital-Credentials/

A3BD

FORCE DEVELOPMENT CREDENTIALING DEVELOPMENTAL SPECIAL EXPERIENCE (DSE)

The Force Development Credentialing DSE Branch created a DSE Catalog, which was hosted on MyVector on 6 Jun 20. DSEs give individuals opportunities to grow professionally and develop competencies. In the past year, the DSE Catalog grew nearly 20% to 117 opportunities. In FY21, AETC Public Affairs enhanced the Catalog's awareness on various social media platforms (Facebook, Twitter, and Linkedin) to include podcasts, articles, and webcast recordings. In addition to PA's social media blitz, the AETC/A3BD Team recorded a DSE Catalog awareness briefing and posted it on AETC DSE SharePoint, AFPC Public Affairs Facebook and milSuite, and Air University's Mobile APP.

Check out the DSE Catalog on MyVector at myvector.us.af.mil. Select "Development Plan" in the menu bar on the left. The Catalog is the 3rd tab in on that screen. Jerry Perez Branch Chief,
AETC/A3BD



SPOTLIGHTS

LEARNING PROFESSIONALS' **SPOTLIGHT**

EXCELLENCE IN LEARNING AND AIRMEN PERFORMANCE BEGINS WITH THE DAF LEARNING PROFESSIONALS

The Learning Professionals' (LP) Spotlight recognizes excellence across the DAF by featuring Learning Professionals who are doing great things in training, education, instruction, faculty development, or instructional design.

Is there a Learning Professional you would like to recognize for their contributions to advance the DAF mission? Nominate them by emailing their contact information along with details on how they are contributing to learning excellence.

aetc.a3bp.workflow@us.af.mil



LEARNING PROFESSIONALS' SPOTLIGHT

Dr. Mike Battaglino

Training Development Element Chief, Air Force Logistics Officer School

Dr. Battaglino earned his Bachelor of Science in Professional Dr. Battaglino earned his Bachelor of Science in Professional Aeronautics, Master of Science in Avaition/Aerospace Safety Systems, and Master of Science in Space Education from Embry Riddle Space Education, and Master of Aeronautical Science from Embry Riddle Aeronautical University Worldwide. He then earned his Doctor of Education in Curriculum and Instruction from Liberty University, Currently the TDE Chief at Air Force Logistics Officer School, he has directed the incorporation of competencybased education in 21A, 21M, and 21R Logistics Officer courses. which provides officers with an authentic learning experience to prepare them for future DO/CC responsibilities. Being a Learning Professional involves regularly evaluating our curricula and processes to ensure the courses we are facilitating are meeting



the needs of the career field. The only way we can do this is with robust feedback mechanisms that allow us to continue to develop lethal, ready, and agile Officers. My perspective on the future of learning is to continue implementing student-centered activities into our courses that drives student

DEVELOP | COLLABORATE | EMPOWER | ENERGIZE | EDUCATE

EDUCATION SHOULD BE A COLLABORATIVE PROCESS MAXIMIZING THE POTENTIAL OF ALL INVOLVED

RECENT SPOTLIGHTS

- DANNY TAYLOR
- CHERYL FELIX
- GEORGIA ISERI
- PAUL ROLLINS
- JAMAL QAIYYIM
- MSGT JUSTIN "WAYNE" COLLIER
- JOHN REIFENBERG

https://www.learningprofessionals.af.mil/News/LP-Spotlight/

LPQ&A

SEPTEMBER EVENTS

https://www.learningprofessionals.af.mil/Events/LPQ-A

Thursday, Sept 9

Designing Training Experiences: Applying User Centered Design



Presented by
Colt Whittall,
Chief Experience
Officer, USAF

Thursday, Sept 23

Technology Transfer and Intellectual Property



Presented by Abby Boggs, Technology Transfer Specialist

PAST EVENTS

<u>January</u>

Navigating Change as a Learning Professional

April

Competency Assessment

The Four Pillars of an Elite Organizational Culture

May

Emotional Intelligence

June

Technical Training Transformation

<u>July</u>

<u>Sary</u> Growth Mindset

August

Improving Motivation and Engagement in Military Learning

CONSORTIUM

CALL FOR PRESENTERS!



THE LEARNING PROFESSIONAL CONSORTIUM

Get ready for the new 2022 Learning Professionals' Consortium (LPC) virtual format! The LPC-22 will give attendees the option to attend three unique individual events. The single date events will take place on February 16, April 20, and June 22 and the theme for this year is:

EXPLORE > ENGAGE > ACCELERATE

Presenting to this audience will give you the opportunity to share best practices, successful collaboration stories, studies, skill, or solutions to learning issues.

Deadline for submitting your presentation topic is September 30. Visit the DAF Learning Professionals' website for more information.